

Jake Mangas, Has Virtual Meeting, Multiple Locations

The meeting started with a trip along the Sacramento River with Creeky Randy Smith showing a wood duck box and the work to be done on August 8th. Randy is planning to remove multiple inva-



sive species including Black Locus trees and blackberries along a stretch of the Sacramento. It seems the Black Locus doesn't like neighbors. The trees to be removed are marked with red. Private Creeky mentioned the Black Locus was used by pioneers to repair their wagons and will last 30 years as a fence post. This is all well and good but they are invasive and must go.

Randy was asked why in his retirement he is so dedicated to stream restoration. His answer was "mother earth has given mankind so much it is time to give something back in the way of support and help for the environment.

The project is on Saturday, August 8th and begins at 7:00 a.m. Participants will meet at the River View Golf and Country Club flag pole.

Redding Rotary Receives a Grant from District 5160

District Governor Nominee Designate, Suzanne Bragdon presented a check for \$15,000.00 as part of the District 5160 grant program. This is money coming back to local clubs from the Rotary Foundation. Kathy Malain submitted a request for funds detailing the project "Food for Thought Backpack Program." This program gives students food during this troubled time. Suzanne said Kathy's request was fantastic.



Jake's Virtual Recognitions

First was Jennifer Finnegan. Jenn mentioned today was her daughter was 16 and getting her drivers license. July 30 is also Jenn's birthday. Happy birthday!!!

Lastly, Rachel Hatch donated \$50.00 to honor educator Rob Adams. Karen Karnatz quickly joined Rachel to don't \$50.00 more in Rob's honor.

Scholarship Selection: What is "Merit," Anyway?

By Dave Tanner, Senior Program Officer, Scholarships, The McConnell Foundation

To illustrate the McConnell Foundation scholarship selection process, Dave gave several student scenarios with multiple backgrounds and qualifications. These were done two at a time. Included were their educational achievements, family background and personal incentive.

These qualifications were broken down to include, GPA, SAT/ACT test scores, community involvement and writing ability and grammar.

Dave asked the question, what demographic group has the highest average SAT score?



SAT scores by ethnicity

From the graph above Asians and Asian Americans have the highest SAT scores.

During the interview process the question is asked, "in general, how satisfied are you with the quality of your academic work and your level of effort?" One answer was "I am very suprize and proud to have the grades I have today. I would like to work on my stress levels and study practices.

Another question "How strong is your social network? Do you have close friends at school?" The answer was, "No, I barly have time for sleep so when I do have spair time I spend it with my boy-friend. However, he is very supportive of my academics and will help me with my homework."

Dave immediately recognized the grammatical errors from this student. One only wonders if this is the result of using computers and spell checker for spelling errors.

SAT scores by family income was checked next with the graph below showing the results. Across the board, the higher the family income the higher the scores. One can only wonder if the dollars influenced the quality of education.



Some common misconceptions of merit include, the amount of disposable income, opportunity, social capital, leisure time to spend on activities and social graces like posture, grammar, eye contact and say a firm handshake. Merit is defined as the quality of being particularly good or worthy, especially so as to deserve praise or reward.

Most scholarship donors are kind and generous amateurs. Those giving the awards have no or little background in selecting candidates. McConnell bases their selection on merit. The McConnell Scholars Program is as follows:

The McConnell Scholars Program

- Previous program \$2,200 per year with renewal option for second year. 29% return rate.
- DT hired to build program in 2006. First class selected 2007.
- Statistics since inception:
 - 415 Scholarships recipients selected
 - 89% persistence/graduation rate; 94.84% since 2012.
 - For comparison, CSU graduation 6-year graduation rate is 59%.
 - 95% of our Scholars are the first in their family to attend college. Many come from highrisk backgrounds
 - Even though ethnicity is not a selection criteria, ethnic minorities are over-represented in McConnell Scholars population as compared with service-area demographics

The McConnell Foundation Scholars Program looks at scholarship as an investment. This is an investment in someone who will make the community better. Graduation is not enough, these recipients need to go on to make a difference in society. If you award a scholarship to a student who do not need your help, your net return on the investment is zero. The McConnell Foundation defines merit as "Catalyst for positive social change." Awarding a student could interrupt the cycle of poverty. The student displays "other centeredness" and is likely to use education, success and influence to improve society.





Erica is an example of success. Her mother is a widow and works very hard for her family. Erica graduated Modoc High School. She then went to Sonoma State University graduating with a 4.0 GPA. She then went on to the University of Texas for a masters degree. She started work for the Federal Department of Education. Now she works for a private company trying to better education for all in the United States. This is one of McConnell Foundation's many success stories.

Dave then displayed a slide of the Rotary International Vision. Mentioned is "Rotary unites more than a million people." "We solve problems. No challenge is too big for us." Also "We transform communities. We take action locally and globally." Dave really likes the vision. He hopes our scholarship program reaches the right people to do some good in the community. He then asked for questions.

Wendy Dickens commented that we choose our scholarship recipients thinking that without our help they would not have achieved what they have. Great program Dave and thanks.

August's Calendar				
August 6th	Club Zoom Meeting - Measure H Update			
August 13th	Gloria Kimwala on Diversity			
August 20th	Leading with Hope			
August 27th	Coronoid Response			

Member August Birthdays	Birthday
Anderson, Jonathan (JONATHAN)	05 August
Anderson, Kathy Ann (KATHY)	14 August
Anthony, Nikki (NIKKI)	10 August
Baker, Laurie (LAURIE)	30 August
Culley, Marjorie (MARJIE)	18 August
Fitch, Stephen (STEPHEN)	16 August
Jelke, Jeanne (JEANNE)	03 August
Jimenez, Eva (EVA)	16 August
Landis, Ehrin (EHRIN)	25 August
Salter, Jason (JASON)	14 August
Whitlow, Jessica (JESS)	19 August
Wyatt, Cathleen (CATHY)	30 August

Partner Birthdays	Member Name	Birthday
Anderson, Mary	Anderson, Robert C.	27 August
Anthony, Jim	Anthony, Nikki	20 August
Christensen, Valda	Christensen, Bret	27 August
Lanham, Tyler	Lanham, Kristy LeAnne	29 August
Mack, Mindy	Mack, Michael	01 August
Sevilla, Arcy (ARCY)	Sevilla, Art	28 August
Wyse, Erica	Wyse, Joe	02 August

Wedding Anniversaries	Partner's Name	Anniversary	Years
Anderson, Robert C. (ROBERT)	Mary	08/20	60
Avery, Jeff (JEFF)	Jaymie	08/29	33
Balma, Rudolph V (RUDOLPH)	Margaret	08/20	70
Cruse, Rubin E. Jr.(RUBIN)	Cheryl	08/02	22
Fauss, Richard L (RICK)	Karen	08/20	32
Flack, Martin (MARTIN)	Mollie	08/11	46
Johannessen, K. Maurice (K. MAURICE)	Marianne	08/08	44
Karnatz, Karen Mary (KAREN)	Samuel (SAM)	08/03	18
Malotky, Richard (RICHARD)	Ann	08/02	40
Marler, Vickie (VICKIE)	Bob	08/28	15
Morgan, Leslie (LESLIE)	John (JOHN)	08/17	24
Ryan, Charles W. (CHARLES)	Susie	08/29	61
Smith, Randall R. (RANDALL)	Judy	08/28	55
Theimer, James (JAMES)	Sunnie	08/20	37
Warren, Michael (MICHAEL)	Linda	08/27	40





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